

# EVHN-International

## Study Programme for Summer Term 2026:



The Lutheran University of Applied Sciences (EVHN) in Nuremberg offers an **English-language** study programme in **Summer Term 2026**. As part of the *Studium Generale* it is open to all of the students at the EVHN and all students of our partner universities.

The Lutheran University of Applied Sciences will issue a certificate of participation that will include the respective ECTS-points for all courses that have been visited from students of partner universities and colleges that are based in foreign countries. For EVHN-students their coursework will be recognized in accordance with the requirements of their study programmes.

The range of courses enables students to learn in international contexts and offers in addition the opportunity to engage in personal and academic exchange with students from other countries in an international group. The students also have the chance to reactivate or improve the own English skills, as well as to further develop their intercultural competence.

Even though the courses are held in English you don't need to worry. The teachers know that the groups will be diverse



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Please note that the lecture times in this schedule are CET and may vary depending on your time zone.

<b>COURSE 1: A History of Women's Rights: from the Suffragettes to Roe v Wade, what has happened to our freedom? (p.3)</b>		
Corrine Tucker		
17 April 2026	Friday 9:00 – 18:00	online
24 April 2026	Friday 9:00 – 18:00	online
3 ECTS BIV		

<b>COURSE 2: A History on the Rights of the Child (p. 4)</b>		
Corrine Tucker		
08 May 2026	Friday 9:00 – 18:00	online
15 May 2026	Friday 9:00 – 18:00	online
3 ECTS BIV		

<b>COURSE 3: A History of Human Rights from Nuremberg to the Hague: A reflection on progress (p. 4/5)</b>		
Corrine Tucker		
26 June 2026	Friday 9:00 – 18:00	hybrid
10 July 2026	Friday 9:00 – 18:00	hybrid
3 ECTS BIV		

<b>COURSE 4: A New Perspective on Change: understanding the inevitability of change through a Human Rights Lens (p. 5)</b>		
Corrine Tucker		
22 May 2026	Friday 9:00 – 18:00	hybrid – 2.24
29 May 2026	Friday 9:00 – 18:00	hybrid – 2.24
3 ECTS		

<b>COURSE 5: Green Social Work: Towards Environmental Justice and Youth Empowerment (p. 6)</b>		
Prof. Marichen van der Westhuizen		
11 June 2026	Thursday 09:00 – 16:00	hybrid – 1.23
12 June 2026	Friday 09:00 – 16:00	hybrid – 1.23
13 June 2026	Saturday 09:00 – 16:00	hybrid – 1.23
3 ECTS		



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COURSE 6: Constructive Conflict Transformation (p.6/7)		
Petra Schachner		
19 March 2026	Thursday 09:00 – 17:30	online
07 May 2026	Thursday 09:00 – 17:30	online
18 June 2026	Thursday 09:00 – 17:30	online
3 ECTS (BN)		

COURSE 7: Human Service Week: Global View on 2040 (p.7/8)		
Prof. Klaus Schellberg		
14 April 2026	Tuesday 16:00 – 20:00	online
15 April 2026	Wednesday 16:00 – 20:00	online
20 May 2026	Wednesday 16:00 – 20:00	online
3 ECTS		

## COURSE 1

A History of Women's Rights: from the Suffragettes to Roe v Wade, what has happened to our freedom?

Corrine Tucker

**Content:** What is true gender equality and can we ever achieve it? Do you know that matriarchal systems have a different influence on their environment than patriarchal systems? This course will investigate the history and development of women's rights, from its humble beginnings in the mid 19th century to present day campaigns spanning the globe. We will look closely at the debates that have been used to keep women in certain positions in society and those that have helped end patriarchal systems. I look forward to exploring the future in gender studies with you.

**Lecturer:** **Corrine Tucker, M.A.** Corrine Tucker, M.A. is a Human Rights Consultant and has worked in the field of education for over 20 years. Having recently completed a Masters in Human Rights, she has combined her educational experience with her passion for children's and women's rights and created #LetThemLearn, an organization that offers workshops aimed at children and young adults giving them an opportunity to become more empowered by understanding their rights.

**Assessment:** The successful completion of the seminar requires active participation in all sessions.



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### COURSE 2

#### The CRC: A Lecture Exploring the Human Rights of Children

Corrine Tucker

**Content:** This course will introduce students to the CRC- Convention on the Rights of the Child and explore who is meant to protect children and how.

Do you know what the rights of children are? Have you encountered them in your educational journey? This course will start with a history of the UDHR, (Universal Declaration of Human Rights) and the importance of its existence to modern-day human rights. Then, we will look at the progression of human rights policies and how they developed into certain legal protections, specifically for children.

We will explore the rights of children in the context of education and compare how rights are developed in developed nations versus developing nations. Students will also gain a clear understanding of the importance of these rights in the context of Sustainable Development Goals (SDGs). As all rights are intersectional, children's rights are also directly connected to other rights and we will explore these in depth throughout the course.

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**Assessment:** The successful completion of the seminar requires active participation in all sessions.

### COURSE 3

#### A History of Human Rights: From Nuremberg to The Hague

Corrine Tucker

**Content:** This course introduces the history of Human Rights throughout time, from ancient civilisations to modern-day human rights people campaign for today.

Throughout time, our rights have drastically evolved as leaders are realising the importance their awareness and understanding has on global relations and the quality of life offered to us all. When were human rights first discovered in writing? Are rights really available to us all no matter our race, religion, gender or nationality? By focusing on certain events that took place in Nuremberg, Germany, the course explores the events that led to rights we discuss in our politics today.

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We explore the questions that have been present in society for millennia and see what role we each have to play in protecting the rights we are all born with. By looking closely at the groups of rights written into law, we will explore how we can now better protect certain groups (women, disabled, refugees) within society and ways students can play an active role in defending these rights, from the comfort of their homes.

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**Assessment:** The successful completion of the seminar requires active participation in all sessions.

## COURSE 4

### A New Perspective on Change: Understanding the Inevitability of Change Through a Human Rights Lens)

**Corrine Tucker M.A.**

**Content:** Feeling overwhelmed about the changes taking place in society? Don't know if you can believe everything you read- even your most trusted sources? This course offers a fresh perspective on how to understand and internalise (or not) the changes happening around us. Through a human-rights focus, the course looks at the idea of change itself and how we can become more resilient in the face of it. Whilst learning the underlying values of human rights, students are also introduced to self-reflection exercises which can help them find security and stability within themselves and engage more deeply and confidently with change.

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### COURSE 5

## Green Social Work: Towards Environmental Justice and Youth Empowerment

Prof. Marichen van der Westhuizen

**Content:** The social sciences can and should play an important role to ensure a change in orientation amongst members of society with the aim to not only create awareness of the need for environmental preservation but also to develop knowledge and skills to ensure that they become active role players in environmental interventions. This seminar will focus on environmental issues that could be addressed through social work practices, and based on the Global agendas to address environmental concerns towards sustainable development. Environmental social work will be discussed, and explored through an interdisciplinary holistic ecological approach towards sustainable development. Next, the way in which marginalised or vulnerable youth can be included in environmental social work practices will be presented within a framework of a holistic interdisciplinary approach towards environmental justice and youth empowerment.

**Lecturer:** **Prof. Marichen van der Westhuizen** has done her Bachelor of Social Work at the University of Stellenbosch in South Africa. She then practiced as a social worker, with a specific interest in child and family care, the treatment of substance abuse among adolescents (youth), and community-based services focusing on sustainable practices. She then completed her Master's degree in Diaconia and Social Work at the University of South Africa, focusing on youth substance abuse, and her PhD focusing on a practice guideline for the treatment of youth substance abuse within communities. Since 2006, she has been a lecturer in social work, teaching substance abuse, community development and social research methodology. She also has a specific research interest in supported education practices, intercultural work and the arts, and environmental social work. She is currently the Head of the Department of Social Work at the University of the Western Cape (UWC), South Africa.

**Assessment:** The successful completion of the seminar requires active participation in all sessions.

### COURSE 6

## Constructive Conflict Transformation

Petra Schachner

**Content:** Conflicts are a basic element of professional life. They occur between colleagues, subordinates, and management. Many times, they smolder latently for a while until they escalate or get stuck. This leads to toxic work environments, the paralysis of

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teams, and resignation. Nevertheless, if we use their potential, they inspire positive transformation. If we develop a positive and systemic view on conflicts, if we understand their dynamics and patterns, we are equipped to break free from downward spirals and act in a constructive way. This seminar will exemplify and deepen the knowledge about Constructive Conflict Transformation. This includes a focus on individual needs, collective values, and structural as well as cultural aspects. The methodological emphasis of the seminar is on practical exercises and interactive dialogue. Hence, the active participation of every student is essential.

**Lecturer:** **Petra Schachner** is a trainer and coach for constructive conflict transformation and inclusive education. Her academic background in Human Rights (M.A.) and Social Work (B.A.) is complemented by certified practical training in constructive conflict transformation and mediation. She works as an independent trainer with university students and adult learners, mainly in psychology-related and educational contexts. In addition, she is a **licensed practitioner for psychotherapy (Germany, HeilprG)** and runs her own private practice in Nuremberg, Germany.

**Assessment:** The successful completion of the seminar requires active participation in all sessions.

## COURSE 7

### Human Service Week: Global View on 2040

**This is a joint project of:**

Prof. Dr. Marcin Boryczko, Dr. Alicja Zbierchowska, Uniwersytet Gdanski, Poland  
Prof. Dr. Jurema Tomelin, Dr. Juliana Bustamante, Univille, Joinville, Brazil  
Prof. Dr. Klaus Schellberg, Prof. Dr. Uwe Kaspers, Evangelische Hochschule Nürnberg,  
Nürnberg, Germany  
Prof. Jaime Demperio, Prof. Dr. Martyna Kozłowska, Université du Québec à Montréal,  
Canada  
Dolly Juliana Fernandez M.A, Universidad los Libertadores, Colombia  
Prof. Dr. Dieudonne Maniragaba, Protestant University of Rwanda, Rwanda

**Content:** Our world is undergoing profound social, technological, political, and environmental transformation. By 2040, human services will operate in societies shaped by demographic change, digitalization, climate challenges, shifting health needs, and evolving democratic structures.  
During Human Service Week 2026, we will explore a global perspective on the future:  
What is the situation today in different countries?  
What do we want human services and societies to look like in 2040?  
Where do we see common expectations – and where do country differences matter?  
And most importantly: What actions do we need to take today to move toward this future?



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Participants will work in international and interdisciplinary teams focusing on different key global themes. We are planning

- Human Rights
- Sustainability
- Health
- Artificial Intelligence
- Democracy

Together, we will analyze current challenges, develop shared visions for 2040, and design concrete strategies for change in human service systems.

The Human Service Week will take place in an online format, bringing together teachers and students from different countries.

**For students:** To receive credits, you will join an international and interdisciplinary team and actively participate in the collaborative project work.

More information is provided here: [www.human-service-week.org](http://www.human-service-week.org)

**Assessment:** The successful completion of the seminar requires active participation in all sessions

### Why chose an English course?

As the lingua franca of modern times, English is spoken in all parts of the World. It is the language of international law, international trade, international pop culture, and everyday interaction among individual people of diverse cultures. English is your ticket for an exchange of knowledge on an academic as well as a personal level. Intercultural experiences will let you grow beyond yourself. Find yourself surprised by how fast you will catch up on the language while visiting our English study program.

**Then pack your bags and spend a semester abroad!**

Our partner universities range from European countries like Hungary, Poland or Spain to South Africa and The Americas. Get connected with the people and their way of life by enjoying lángos in Budapest or climbing the Table Mountain of Cape Town. Once you have arrived, you will realize that you never want to come back to Nuremberg.

Curios? Contact the International Office ([international.office@evhn.de](mailto:international.office@evhn.de))