

Evangelische Hochschule für angewandte Wissenschaften – Evangelische Fachhochschule Nürnberg Lutheran University of Applied Sciences

## Summer Term 2022

# Study Programme: EVHN-International

## Evangelische Hochschule Nürnberg



The Lutheran University of Applied Sciences (EVHN) in Nuremberg offers an English-language study programme in summer term of 2022, that is open to all of the students at the EVHN and all students at our partner universities.

The Lutheran University of Applied Sciences will issue a certificate of participation that will include the respective ECTS-points for all courses that have been visited from students of partner universities and colleges that are based in foreign countries. For EVHN students their coursework will be recognized in accordance with the requirements of their study programmes. A total of up to 21 ECTS-points can be acquired this semester.

The range of courses enables students to learn in international contexts and offers in addition the opportunity to engage in personal and academic exchange with students from other countries in an international group. The students also have the chance to reactivate or improve the own English skills, as well as to further develop their intercultural competence.

Even though the courses are held in English you don't need to worry. The teachers know that the groups will be diverse!



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## **EVHN-International**

Please note that the lecture times in this schedule are CET and may vary depending on your time zone.

| COURSE 1: Changing Perspectives in Working with Culturally Diverse Groups (p.4) |   |  |  |  |
|---|---|--|--|--|
| Marissa Pablo-Dürr  |   |  |  |  |
| 25 March 2022   | 25 March 2022 Friday 14:00 – 17:00 online seminar |  |  |  |
| 04 April 2022   | Friday 14:00 – 17:00 online seminar               |  |  |  |
| 08 April 2022   | April 2022 Friday 14:00 – 17:00 online seminar    |  |  |  |
| 29 April 2022   | 29 April 2022 Friday 14:00 – 17:00 online seminar |  |  |  |
| 06 May 2022 Friday 14:00 – 17:00 online seminar                                 |   |  |  |  |
| 3 ECTS  |   |  |  |  |

| COURSE 2: Introduction to the Sociology of Care and Social Work (p.4/5) |  |  |  |  |
|---|--|--|--|--|
| Irmgard Steckdaub-Muller  |  |  |  |  |
| 06 June 2022 Friday 14:00 – 18:00 hybrid* seminar                       |  |  |  |  |
| 17 June 2022  | 17 June 2022 Friday 14:00 – 18:00 hybrid seminar |  |  |  |
| 24 June 2022  | 24 June 2022 Friday 14:00 – 18:00 online seminar |  |  |  |
| 01 July 2022 Friday 14:00 – 18:00 hybrid seminar                        |  |  |  |  |
| 3 ECTS  |  |  |  |  |

| COURSE 3: Constructive Conflict Transformation (p.5) |   |  |  |  |
|--|---|--|--|--|
| Petra Schachner                                      |   |  |  |  |
| 08 June 2022 Wednesday 14:00 -18:15 hybrid seminar   |   |  |  |  |
| 10 June 2022   | 10 June 2022 Friday 09:00 -17:00 hybrid seminar |  |  |  |
| 22 June 2022 Wednesday 14:00 –18:15 hybrid seminar   |   |  |  |  |
| 24 June 2022 Friday 09:00 –17:00 hybrid seminar      |   |  |  |  |
| 3 ECTS   |   |  |  |  |

| COURSE 4: Group Relations and Networking (p.6)      |  |  |  |  |
|---|--|--|--|--|
| Petra Schachner                                     |  |  |  |  |
| 29 June 2022  | 9 June 2022 Wednesday 14:00 – 18:15 hybrid seminar |  |  |  |
| 01 July 2022  | 01 July 2022 Friday 09:00 – 17:00 hybrid seminar   |  |  |  |
| 06 July 2022 Wednesday 14:00 – 18:15 hybrid seminar |  |  |  |  |
| 08 July 2022 Friday 09:00 – 17:00 hybrid seminar    |  |  |  |  |
| 3 ECTS  |  |  |  |  |

<sup>\*</sup> You can choose to either participate in presence or online.



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| COURSE 5: Globalization (p.6/7)                      |   |  |  |  |
|--|---|--|--|--|
| Petra Schachner                                      |   |  |  |  |
| 06 April 2022 Wednesday 14:00 – 18:15 hybrid seminar |   |  |  |  |
| 29 April 2022  | 29 April 2022 Friday 09:00 – 17:00 hybrid seminar |  |  |  |
| 04 May 2022 Wednesday 14:00 – 18:15 hybrid seminar   |   |  |  |  |
| 06 May 2022 Friday 09:00 – 17:00 hybrid seminar      |   |  |  |  |
| 3 ECTS   |   |  |  |  |

| <b>COURSE 6:</b> Scientific Work – Quantitative research methods in health and social care |   |  |  |  |
|--|---|--|--|--|
| (p.7)  |   |  |  |  |
| Prof. Dennis John  |   |  |  |  |
| 18 March 2022  | 8 March 2022 Friday 08:30 – 12:30 hybrid seminar  |  |  |  |
| 01 April 2022  | 01 April 2022 Friday 08:30 – 12:30 hybrid seminar |  |  |  |
| 22 April 2022  | 22 April 2022 Friday 08:30 – 12:30 hybrid seminar |  |  |  |
| 06 May 2022  | 06 May 2022 Friday 08:30 – 12:30 hybrid seminar   |  |  |  |
| 20 May 2022 Friday 08:30 – 12:30 hybrid seminar  |   |  |  |  |
| 3 ECTS   |   |  |  |  |

| COURSE 8: Human Service Week (p.8)                |  |  |  |  |
|---|--|--|--|--|
| Prof. Dr. Klaus Schellberg                        |  |  |  |  |
| 28 March 2022 Monday 14:00 – 18:00 online seminar |  |  |  |  |
| 29 March 2022                                     | 9 March 2022 Tuesday 14:00 – 18:00 online seminar    |  |  |  |
| 30 March 2022                                     | 30 March 2022 Wednesday 14:00 – 18:00 online seminar |  |  |  |
| 31 March 2022                                     | 31 March 2022 Thursday 14:00 – 18:00 online seminar  |  |  |  |
| 01 April 2022 Friday 14:00 – 18:00 online seminar |  |  |  |  |
| 3 ECTS  |  |  |  |  |

**EVHN-International** 

**COURSE 1** 



## Changing Perspectives in Working with Culturally Diverse Groups

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#### Marissa Pablo-Dürr

Content:

Working in settings with culturally diverse groups and individuals challenges professional social workers to reflect on their own paradigms and world views as they are confronted with puzzling situations outside their own comfort zones of thinking and acting. Aspects of intercultural communication and intersectionality within a framework of theoretical inputs and interactive simulation combine to deepen understanding of these reflexive processes.

Lecturer:

Marissa Pablo-Dürr, M.Sc. (Univ. of the Philippines), M.Sc. (Univ. of London/LSE) was born in Manila, did her undergraduate degree in sociology, and her Masters' degrees in Urban & Regional Planning and in Social Planning. She worked for many years as a social counsellor for migrant women, has undergone training in mediation in intercultural settings and non-violent communication with Dr. Marshall Rosenberg. In the last 25 years, she has lectured and facilitated seminars at four different universities of applied sciences focusing on themes of diversity, migration, integration, anti-racism and intercultural communication

Assessment:

The successful completion of the seminar requires active participation in all sessions.

### COURSE 2

## Introduction to the Sociology of Care and Social Work

#### Irmgard Steckdaub-Muller

Content:

Working with people in face-to-face interaction requires specific competences and is often associated with high expectations from the public and organizations. Communication and interactive work are at the core of care and social work in contrast to work in (industrial) production and digitalized work.

What kind of work is care and social work from the perspective of Sociology? Why is interacting with people considered to be (hard) work after all? And how can it be explained that in care and social work most of the service workers are women? Why is the proportion of workers with a migrant background growing?

Questions such as the ones stated will be addressed in this course. You are learning how care and social work are researched and conceptualized in Sociology. We will be looking at empirical research, current debates and theoretical concepts that



show that from a sociological perspective care and social work are considered as a complex and dynamic kind of work.

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Lecturer:

**Irmgard Steckdaub-Muller M.A.** is a research assistant at the Institute of Sociology of the Friedrich-Alexander-University of Erlangen-Nuremberg FAU Department of Social Sciences and Philosophy.

Assessment:

The successful completion of the seminar requires active participation in all sessions.

## COURSE 3 Constructive Conflict Transformation

#### Petra Schachner

Content:

Conflicts are a basic element of professional life. They occur between colleagues, subordinates, and management. Many times, they smolder latently for a while until they escalate or get stuck. This leads to toxic work environments, the paralysis of teams, and resignation. Nevertheless, if we use their potential, they inspire positive transformation. If we develop a positive and systemic view on conflicts, if we understand their dynamics and patterns, we are equipped to break free from downward spirals and act in a constructive way. This seminar will exemplify and deepen the knowledge about Constructive Conflict Transformation. This includes a focus on individual needs, collective values, and structural as well as cultural aspects. The methodological emphasis of the seminar is on practical exercises and interactive dialogue. Hence, the active participation of every student is essential.

Lecturer:

Petra Schachner is a trainer and coach for constructive conflict transformation, civic action, and inclusive education. Her academic background in Human Rights (M.A.) and Social Work (B.A.) is complemented by certified practical apprenticeships in the field of constructive conflict transformation and mediation. She advocates peace and human rights education. She works with various NGOs and runs different projects regarding value based civic empowerment. Her work is based on the A.T.C.C.-approach.

Assessment:

The successful completion of the seminar requires active participation in all sessions.

#### **COURSE 4**



schule Nürnberg

Evangelische Hochschule für angewandte Wissenschaften – Evangelische Fachhoch-

Lutheran University of Applied Sciences

## Nuremberg / Summer Term 2022

### **Group Relations and Networking**

#### Petra Schachner

Content:

Awareness of group relations and skills in networking are essential for a successful professional career. Human beings are social beings; we depend on each other. If we understand the value of collaboration, we can create a living structure of relations that supports both our professional work and individual development. Professional relations are not just beneficial for students and young professionals, but essential throughout work life until retirement.

This seminar will exemplify and deepen professional networking skills. The emphasis of the seminar is on practical exercises such as teambuilding modules to strengthen personal connections and raise the awareness for group relations. Also, the students will give each other introductions of their professional backgrounds and exemplarily establish networking structures. The methodological emphasis of the seminar is on practical exercises and interactive dialogue. Hence, the active participation of every student is essential.

Lecturer:

Petra Schachner is a trainer and coach for constructive conflict transformation, civic action, and inclusive education. Her academic background in Human Rights (M.A.) and Social Work (B.A.) is complemented by certified practical apprenticeships in the field of constructive conflict transformation and mediation. She advocates peace and human rights education. She works with various NGOs and runs different projects regarding value based civic empowerment. Her work is based on the A.T.C.C.-approach.

Assessment:

The successful completion of the seminar requires active participation in all sessions.

## COURSE 5 Globalization – "The world is a village"

#### Petra Schachner

Content:

Globalization is an established part of our modern world. It brings benefits to our everyday lives as well as challenges. Negative consequences affect mainly countries of the global south. As a process of worldwide interdependencies in business, politics, culture and environment, it leads to different obstacles challenging our global community especially regarding human rights.

This seminar will exemplify and deepen the expertise in the field of globalization. The emphasis of the seminar is on practical exercises such as personal reflections on current challenges. The discourse will be enhanced by the participation of students with different cultural backgrounds.



Thus, the active participation of every student is essential.

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Lecturer:

Petra Schachner is a trainer and coach for constructive conflict transformation, civic action, and inclusive education. Her academic background in Human Rights (M.A.) and Social Work (B.A.) is complemented by certified practical apprenticeships in the field of constructive conflict transformation and mediation. She advocates peace and human rights education. She works with various NGOs and runs different projects regarding value based civic empowerment. Her work is based on the ATCC approach.

the A.T.C.C.-approach.

Assessment: The successful completion of the seminar requires active participation in all ses-

sions.

#### **COURSE 6**

Scientific work – Quantitative research methods in health and social care

Prof. Dr. Dennis John

Content: In the course you learn how to...

... formulate own research questions

... construct a questionnaire

... sample quantitative data

... analyze quantitative data with SPSS

... read and write scientific reports

Lecturer: Prof. Dr. Dennis John, professor of psychology at Lutheran University of Applied

Sciences Nuremberg. He received his Diploma and PhD in Psychology from University of Erlangen-Nuremberg. In his research he investigates the interplay of time perception and mental health across the adult life span with a particular focus on

mental health assessments and health interventions.

Assessment: The successful completion of the seminar requires active participation in all ses-

sions.

#### **COURSE 7**

Human Service Week – Sustainability and the role of Human Services in a global perspective



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Prof. Dr. Ronel Davids, Prof. Dr. Marichen van der Westhuizen, University of the Western Cape, South Africa

Prof. Dr. Atul Kapdi, Prof. Dr. Rashmi Mate, Chetan Dattaji Gaikwad Institute of Manage-

ment Studies (CDGIMS), Savitribai Phule Pune University, Pune, India

Prof. Dr. Wesley E. Lindahl, North Park University, Chicago, USA

Prof. Dr. Maria Mendel, Dr. Marcin Boryczko, Universytet Gdanski, Poland

Prof. Dr. Maria Carmen Perez, Universidad Alicante, Spain

Prof. Dr. Jurema Tomelin / Thais Rocha, Univille University, Joinville, Brazil

Prof. Dr. Klaus Schellberg, Prof. Dr. Uwe Kaspers, Evangelische Hochschule Nürnberg, Nürn-

berg, Germany

Content: We concentrate on student involvement and on international student interac-

tion. We will achieve this by having internationally mixed working groups.

There will be only few slots for teachers' presentations.

HSW will take place from 28 March 2021 - 31 March 2021 from 14:00 - 18:00

CEST (Summer time again!)

We will have digital socializing and an evening event again.

#### Programme Framework:

| Monday<br>28 March 2022 | 14:00 – 14:15 | Welcome                              | EVHN                                 |
|-------------------------|---------------|--------------------------------------|--------------------------------------|
|                         | 14:15 - 14:35 | Keynote / Introduction               | N.N.                                 |
|                         | 14:35 – 14:50 | Digital Socializing                  | EVHN                                 |
|                         | 14.50 – 15.30 | What is Sustainability?              | Student Presentation                 |
|                         |               | (three pillar modell)                | Spain                                |
|                         | 15:45 -16:25  | Sustainability in and of Social Work | Student Presentation<br>Poland       |
|                         | 16:30 – 17:10 | Environmental Social Work            | Student Presentation<br>South Africa |
|                         | 17:15 – 17.55 | Economic Sustainability              | Student Presentation India           |
| Tuesday                 | 14:00 – 14:20 | Welcome into the day, digi-          | EVHN                                 |
| 29 March 2022           |               | tal socializing                      |                                      |
|                         | 16:20 – 15:00 | Sustainability and the re-           | Student presentation                 |
|                         |               | sponsibility of organizations        | Germany                              |
|                         |               | in the social sector                 |                                      |
|                         | 15:00 – 17:00 | Presenting participating stu-        | Student Presentation                 |
|                         |               | dent groups, universities and        | South Africa, India, Po-             |
|                         |               | cities (15 Min. each x 6             | land, Spain, Brazil, Ger-            |
|                         |               | Groups)                              | many                                 |



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|                            |               | If there are more student groups we have a time buffer this day.                 |                       |
|----------------------------|---------------|--|-----------------------|
|                            | 17:00 – 17:30 | Forming of groups, organiza-<br>tion   | EVHN                  |
|                            | 18:00 – 20:00 | Meet & Greet   | Organized by students |
| Wednesday<br>30 March 2021 | 14:00 – 14:15 | Welcome into the day, or-<br>ganization  | EVHN                  |
|                            | 14:15 – 18:00 | Working in Groups, coached by teachers   |                       |
| Thursday<br>31 March 2021  | 14:00 – 14:15 | Welcome into the day   | EVHN                  |
|                            | 14:15 – 16:40 | Presentation of Workgroups,<br>20 Min each x 6 groups, 2 or<br>3 tracks possible |                       |
|                            | 16:40 – 18:00 | Farewell, next steps, per-<br>spective summer school<br>2023                     |                       |

#### Assessment:

There are two possibilities for students to participate:

Option A: Students participate in Human Service Week (HSW) by joining one of the working groups formed during HSW. They prepare a group presentation during HSW and present it at the end of HSW. Students participating this way have to register for HSW (Registration will start in March) and then take part in a vote for the topics. They will be assigned to a topic at the beginning of HSW and will work in internationally mixed groups.

Option A will receive a certificate of attendance and be credited 2 ECTS.

Option B: Students can prepare a presentation in advance and present on HSW (on Monday or Tuesday). The topics are given out to the universities in the preparatory meeting. This university will be responsible for this presentation and the forming of the student groups. The student groups are asked to invite students from other participating universities to join in. But we do not expect this. In addition we expect a small presentation on the student group, the university and the home city (Tuesday)

Students that choose Option B will have to participate in Option A as well. Option B will receive a certificate and be credited 5 ECTS.